

Presentation: *Embracing and Cultivating Diverse Voices in the Classroom: What Allies Can Do*

Presenter: *Beth Herman-Davis, EdD & Jake Sugerman*

Recommended Professional Readings:

Adams, M. Bell, L. A., & Griffin, P. (2007). *Teaching for diversity and social justice*. Routledge.

Au, W. (2009). *Rethinking multicultural education: Teaching for racial and cultural justice*. Rethinking Schools, Ltd.

Brown, C. (2011). We are who we teach. Retrieved from <http://cce.org/files/We-Teach-Who-We-Are.pdf>

Christensen, L. (2000). *Reading, writing and rising up: Teaching about social justice and the power of written word*. Rethinking Schools, Ltd.

Davis, B. (2005). *How to teach students who don't look like you: Culturally relevant teaching strategies*. Corwin Press.

Delpit, L. (2006). *Other people's children: Cultural conflict in the classroom*. The New Press.

Denevi, E. (2001). Helping white students and educators understand their role in a multicultural society. *Independent School Magazine*, fall. Retrieved from <http://www.nais.org/Magazines-Newsletters/ISMagazine/Pages/Whiteness.aspx>

Freire, P. (2000). *Pedagogy of the oppressed, 30th anniversary edition*. Continuum.

Gay, G. (2010). *Culturally responsive teaching: Theory, research, and practice*. Teacher's College Press.

Hammond, Z. (2015). *Culturally responsive teaching and the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin.

Howard, G. (2006). *We can't teach what we don't know: White teachers, multiracial schools*. Teacher's College Press.

Howard, T.C. (2010). *Why race and culture matter in schools: Closing the achievement gap in America's classrooms*. Teacher's College Press.

Howard, T.C. (2003). Culturally relevant pedagogy: Ingredients for critical teacher reflection. *Theory and Practice*, 42(3), 195-202.

Ladson-Billings, G. (1992). Reading between the lines and pages: A culturally relevant approach to literacy teaching. *Theory and Practice*, 31(4), 312-320.

Lindsey, R., Robins, K. N., & Terrell, R. (2003). *Cultural proficiency: A manual for school leaders*. Corwin Press, Inc.

McIntosh, P. (1988). *White privilege: Unpacking the Invisible Knapsack*. Retrieved from http://www.cirtl.net/files/PartI_CreatingAwareness_WhitePrivilegeUnpackingtheInvisibleKnapsack.pdf

Milner, H. R. (2015). *Rac(e)ing to class: Confronting poverty and race in schools and classrooms*. Harvard Education Press.

Beth Herman-Davis, EdD & Jake Sugerman/Educators of Color Conference 2016/beth@mind-the-gaps.org/Twitter: @pusherofbooks

Nieto, S. (2009). *The light in their eyes: Creating multicultural learning communities, 10th Anniversary Edition*. Teacher's College Press.

Saifer, S., Edwards, K., Ellis, D., Ko, L., & Stuczynski, A. (2011). *Culturally responsive standards-based teaching: Classroom to community and back*. Corwin.

Samuels, D. (2014). *The culturally inclusive educator: Preparing for a multicultural world*. Teachers College Press.

Singleton, G. & Linton. C.W. (2005). *Courageous conversations about race: A field guide for achieving equity in schools*. Corwin Press.

Sleeter, C. & Cornbleth, C. (2011). *Teaching with vision: Culturally responsive teaching in standards-based classrooms*. Teacher's College Press.

Tatum, B. (2003). "Why are all the black kids sitting together in the cafeteria?" *A psychologist explains the development of racial identity*. Basic Books.

Teaching Tolerance (2016). Anatomy of an ally. *Teaching Tolerance*, 53, summer. Retrieved from <http://www.tolerance.org/magazine/number-53-summer-2016/feature/anatomy-ally>

Teaching Tolerance (2016). Why talk about whiteness? *Teaching Tolerance*, 53, summer. Retrieved from <http://www.tolerance.org/magazine/number-53-summer-2016/feature/why-talk-about-whiteness>

Teaching Tolerance (2016). Teaching at the intersections. *Teaching Tolerance*, 53, summer. Retrieved from <http://www.tolerance.org/magazine/number-53-summer-2016/feature/teaching-intersections>

Vilson, J. L. (2014). *This is not a test: A new narrative on race, class, and education*. Haymarket Books.

Websites:

<http://nameorg.org/>

<http://www.splcenter.org/>

<http://www.tolerance.org/>

<http://www.reachctr.org/>

<http://zinnedproject.org/>

<https://www.facinghistory.org/>

<http://www.primarysource.org/>

<http://www.freireproject.org/>

<http://nationalequityproject.org/>

<http://www.rethinkingschools.org/index.shtml>

<http://ready4rigor.com/>

<http://www.aecf.org/resources/race-equity-and-inclusion-action-guide/>