

## Zones of Comfort, Risk, and Danger: Constructing Your Zone Map

Consider your personal beliefs about teaching and learning from diverse students and implementing a culturally responsive pedagogy. Think about what aspects of the aforementioned are really comfortable for you, those that feel like there is some risk involved, but generally positive, and those aspects that you know get your hackles up, make you feel defensive, make you want to retreat. For example, I would add having conversations about inequity in education with students in my "comfort" zone.

